

# Dibble's Bridge

**Climbs** - 10

**Altitude**

220m

**Faces** West

**Other condition info:**

A compact wall of quarried limestone that has had plenty of time to weather.

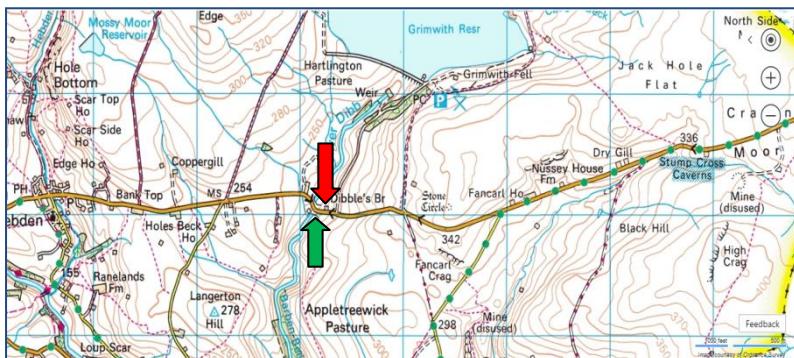
There are a

small number of good problems reaching a height of 5m with flat grassy landings.



**Parking and approach info:**

The road is very wide just east of Dibbles Bridge on the B6265 providing easy parking on its northern side. Please don't block the gate. A gate on the south side gives easy access to the rocks (2 minutes) that lie above a grassy area and just above the stream. Not on access land but on a public footpath. **Please respect the peace and quiet of local residents and keep noise to a minimum.**



The Main Wall is obvious. There are a number of other rocky areas above and around to the right though none prove satisfactory. An easy wall is left of the main wall.

# Dibble's Bridge

## Easy Wall



### 1/ The Crack 2

The crack.

### 2/ The Wall 2

The narrow wall avoiding the cracks.

## Main Wall



### 1/ Officer Dibble Font 6c \*

SDS LH Low undercut, RH Slot/crimp. Pull left to good hold on left edge (avoid blocks for feet).then back right and up past a tree.

**\*All problems standing and sitting begin with footholds near ground level.**

### 2/ Top Cat Font 6b \*\*

Start LH Slot or low undercut RH undercut in obvious line. Gain break and up past hole.

### 3/ The Long Hot Winter 6a+ \*\*

LH undercut, RH in square slot. Climb direct passing the break and tricky wall above to left side of the obvious hole.

### 4/ Benny the Ball Font 6a+ \*\*

LH in square slot, RH little slot/crimp just right. Gain the break. A long reach gains a good hold. Continue past the hole.

### 5/ Fancy Fancy 5

Use a big RH layaway to gain the break then follow the thin crack to the top.

**6/ Spook**  
Font 3  
Corner  
crack  
and pass  
the tree.

### 7/ Choo Choo

Font 6a+  
SDS. Pull  
past the  
breaks.

### 8/ Hawaii Here We Come Font 5

\*\* Traverse the break from R to L. Best to finish up Fancy Fancy.